

Inside this issue:

- Annual Fundraiser
- Outstanding Alumni
- Drive for UR
 School Test drive
 a Ford to help fund
 school projects
- 2017-2018 Teacher Grants Awarded
- How to pledge/ donate to the AGPS Foundation

ASHLAND-GREENWOOD PUBLIC SCHOOLS

FOUNDATION

Committed to Excellence

A 501(c)(3) Organization

Issue 4 Spring 2017

AGPS FOUNDATION ANNUAL FUNDRAISER

Friday, April 28th Strategic Air & Space Museum 28210 W Park Hwy, Ashland, NE Social - 6:00pm Dinner - 7:00pm

Silent & live auction will be held during the dinner (Tickets available for purchase at the AG District Office and Farmers & Merchants Bank of Ashland)

The funds we raise in 2017 will help us continue our Teacher Grant Programs, fund student scholarships, and aide toward our pledge to support the Elementary School playground renovation project.

We are passionate about continuing this with your help!



Outstanding Alum Kristi Bundy Class of 1980



Outstanding Young Alum Taylor Sliva Class of 2008



\$10,602.50

Has been pledged towards teacher grants for 2017-2018.



\$14,139 was awarded towards scholarships in 2016.



Family Science Night assembly funded through the Foundation.



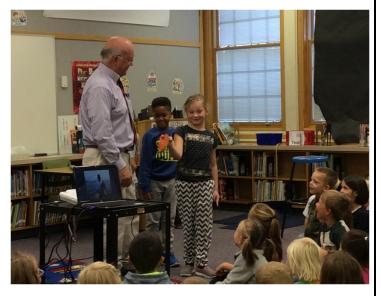
FBLA students competed at the Midland Business Competition in preparation for the State Leadership Conference.



Playground addition funded through the Foundation



5th grade REACH students attending the Leadership Training at Camp Kitaki which was a grant funded through the AGPS Foundation.



Students enjoy a visit from Author Jerry Pallotta which was made possible through the Inspiring Young Authors grant funded by the Foundation.

Issue 4 Page 3

Drive 4 UR School Event

Drive 4 UR School is an engaging program sponsored by the Ford Motor Company. This program is designed to help schools raise money to support extra activities and projects. Every test drive will earn our school \$20! All funds raised at this event will be split with the Ashland-Greenwood PTO. Last year, each group made \$2,550! Our goal for this year's event is \$3,000. It's a great opportunity to give to your school without costing anything but a little time.

DRIVE 4 UR SCHOOL FORD TEST DRIVE Saturday, May 6th Lee Sapp Ford 1602 Silver Street Time: 9:00AM - 4:00PM

Teacher Grant Programs for 2017-2018

REACHING HIGHER STANDARDS WITH THE ROSE THEATER

Impacts Mrs. Mink's 3rd - 5th grade REACH class

Total cost: \$940

The staff from The Rose Theater will provide the High Ability Students (3rd-5th grade REACH Class) a meaningful and entertaining theatrical experience through an educational workshop that will extend an opportunity to develop and enhance the students' acting skills and techniques, teamwork, encourage self-confidence, enhance poise, and aide in overcoming anxieties. The Rose Staff would also present "The Bully Show" to the REACH students. This production challenges students to reconsider their assumptions about bullies, victims, and spectators and would set the stage for additional discussions.

BRAINOLOGY

Impacts 25 students immediately and potentially all middle school students

Total cost for this year: \$620 (\$20/student for online program and downloadable curriculum and \$60/teacher for online professional development course)

The objective of this grant would be to teach students about how learning happens and show evidence of ways one can improve learning in all subject areas. The correlation is an increase in effort and retention. Teachers, Mrs. Kristin Laughlin and Mrs. Vicki Washburn, would start with a select number of students in the special education program which would help gauge whether this would benefit more middle school students in the future. Mrs. Laughlin and Mrs. Washburn would also be able to participate in the teacher training program - Mindset Maker. For those seeking more information on this topic, please visit www.mindsetworks.com.

Teacher Grant Programs for 2017-2018

MIDDLE/HIGH SCHOOL GREENSPACE DEVELOPEMENT

Impacts all students in grades 6-12

Total cost: \$2,845 (\$1,422.50 will be supported through the Foundation and \$1,422.50 will be supported through the school)

The green space located between the original construction and the new constructed wing has sat dormant since it's inception. The objective of this grant would allow the extension of learning opportunities for students in the earth and biological sciences as well as plant sciences in agriculture. Beautifying the space is just an added bonus. Students with an interest in Sciences and/or Agriculture would create a design/plan for this space along with providing the care and maintenance of the space.



PRESCHOOL TECHNOLOGY (iStartSmart program)

Impacts approximately 30 students

Total cost: \$598

iStartSmart is an application that uses the technology of the iPad to deliver award-winning software that is research-based and ties to national standards, all while making learning fun for children. This program focuses on kindergarten readiness skills in the areas of language arts and math.

LIFE CYCLE OF A BUTTERFLY

Impacts the projected 2017-2018 2nd grade class size of 85+ students

Total cost: \$298.50 (30 Butterfly/Bug Catchers from Amazon at \$9.95 each)

Each year, the 2nd grade class receives Painted Lady butterfly larva from the NDR and the students monitor and collect information about their life cycle changes. Once their caterpillar changes into a chrysalis, the students are able to have their own individual cage to observe the hatching butterfly. These cages allow for individual hands-on interaction, in which the students witness the last stage of the life cycle before they are released into nature.



SPHERO CODING/COMPUTER PROGRAMMING/ROBOTICS

Impacts approximately 180 students between grades 3-5

Total cost: \$1,199.99 (Bulk package of 12 Sphero Spark Robotics)

The objective of this grant is to introduce students to simple computer programming, teach problem solving skills, math skills, and cooperative learning skills. The Sphero app allows students to program the robotics device and manipulate and maneuver them in a variety of ways. Activities that could be tied to this learning could be obstacle courses, mazes, races, etc. This would also be a great in-service session for other teachers to be introduced to what simple computer programming is. A competition will be held for students in which they will work in teams to 'code' their Sphero to maneuver a maze.

Issue 4 Page 5

Teacher Grant Programs for 2017-2018

STORAGE SPACE/CHAIR POCKET ORGANIZERS

Impacts up to 75 students per year for up to 10 years (5th grade)

Total cost: \$600 (75 chair pocket organizers)

All 5th grade students now have 1-1 Chromebooks in the classroom. With our new technology needing to be readily accessible, the Chromebooks would be better suited stored off of the desktops. The 1-1 Chromebook initiative is part of the school improvement plan and the use of them throughout the day is part of the national technology standards. The activities carried out on the Chromebooks relate to our Science, Math, Reading and Writing curriculum standards. The purchase of chair pockets will help to protect our investment of the Chromebooks.



INSPIRING YOUNG READERS AND WRITERS

Impacts all elementary students (Approx. 400 students)

Total cost: \$625

(Paid in total for 2019. This grant equals \$2,500 over the next 4 years)

This particular grant would allow a published author to come to the school to work with K-5 students on reading and writing skills. The goal will be for each student to generate authentic writing ideas from the author's presentation to enhance their writing. School-wide opportunity will also help create enthusiasm and drive a passion for writing.

EMPOWERING READING TEACHERS

Impacts approximately 200 students

Total cost: \$4,300 (Registration, Transportation, Lodging)

This grant would allow the opportunity for the three elementary reading specialists (Trisha Nichelson, Julie Mink, and Kayla Laune) to attend the International Literacy Conference in Orlando, FL. These teachers will gain knowledge in the most up-to-date, research based, teaching and learning techniques to use in the school's teaching of reading and writing. These teachers would have the privilege to take this knowledge they gain from the conference and share what they learned with the district's teachers, staff, and students.

How To Make A Donation and Keep Up-To-Date On AGPS Foundation News:

- 1. Send a check (payable to AGPS Foundation), to the AGPS Foundation 1842 Furnas Street address.

 **If interested in sponsoring a particular grant of interest, please specify with payment.
- 2. To pledge a monthly donation, simply fill out the form on the back page and mail or drop off at the Foundation's 1842 Furnas Street address.
- 3. Follow us on Facebook at https://www.facebook.com/pages/Ashland-Greenwood-Public-Schools-Foundation/128841080621327
- 4. Follow us on Twitter at https://twitter.com/AGPS_Foundation

The Ashland-Greenwood Public Schools Foundation, established in 1986, is a non-profit tax-exempt charitable organization formed as a 501(c)(3) of the Internal Revenue Code. The sole purpose of the Foundation is to solicit and receive contributions and/or gifts exclusively for the benefit of the Ashland-Greenwood Public Schools. The Foundation also utilizes these funds to provide scholarships to financially assist students of the school district for post-secondary education.



Ashland-Greenwood Public Schools Foundation 1842 Furnas Street Ashland, NE 68003

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| Make an IMPACT! INVEST in our future. | |
|--|--|

L hereby pledge to the Ashland-Greenwood Public Schools Foundation to deduct from my bank account:

| Thereby pledge to the Ashland-Gre | enwood rubiic ' | ochoois roundanoi | i to deduct from m | ly dank account: | | |
|---|-----------------------|-------------------|--------------------|------------------|--|--|
| Circle: \$5, \$10, \$15, or \$ | S per month beginning | | and ending | and ending | | |
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| Bank routing # | | Account # | | | | |
| If preferred, you could choose a one-time donation in the amount of \$ | | | | | | |
| (Please make check payable to AGPS Foundation and drop off or mail to 1842 Furnas Street address) | | | | | | |

THANK YOU FOR YOUR SUPPORT!

AUTHORIZATION

Please attach a voided check to this form or include your bank account information. Your donation will be deducted from your account on the 5th of each month.

I authorize the Ashland-Greenwood Public Schools Foundation to initiate monthly debits, beginning on the 5th day of the following month and continuing each month thereafter. I understand that both the Ashland-Greenwood Public Schools Foundation and my financial institution reserve the right to terminate this agreement. This authority is to remain in effect up until the listed "end date" or until revoked by me in writing.

| | ASHLAND-GREENWOOD | | |
|------------|--|-------|--|
| Signature: | PUBLIC SCHOOLS FOUNDATION | Date: | |
| · | To Awaken, Develop, and Enhance the Individual Potential | | |