

ARP ACT ESSERS III - Plan for Use of Funds
Ashland-Greenwood Public School District

Fall of 2021

AGPS will use ARP Act ESSER III funds to:

- Purchase educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- Provide mental health services and supports
- Address learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - Implementing evidence-based activities to meet the comprehensive needs of students.

Our district will ensure that no student will be denied participation or access based on gender, race, national origin, socioeconomic status, disability, or age.