# CLASS REGISTRATION INFORMATION FOR HIGH SCHOOL STUDENTS \& PARENTS 

## CLASS REGISTRATION, GRADUATION, AND COURSE LOAD REQUIREMENTS

The following information relates to enrollment for courses for 2017-2018 school year. Please know that your 9TH-11TH grade student have been contacted to meet with Mr. Richards, Guidance Counselor, to plan their schedule for 17.18 and to plan and/or review their personal learning plan (a new program started for 2016-17 and beyond). Current 8th graders will enroll with their parents after they attend a WELCOME TO HIGH SCHOOL NIGHT on January 19! All Course selections for 2017-18 are due by FEBRUARY 1, 2017.

Credits are awarded on the basis of 5 credits per course per semester; thus a typical course taken for a full year will earn a student 10 credits toward graduation (NOTE: seniors opting for a Teacher Assistant assignment earn no credits for such duty. Students must receive a passing grade in a course in order to earn any credit for that course.

NEW for 2017: ACT Test becomes the State Assessment for Nebraska!
On April 19, 2017, ALL 11th graders in Nebraska will have access to take the ACT test for FREE as our Nebraska State Assessment! These scores can be used by the school only for accountability, or, the student can use them for college entrance! Ashland-Greenwood will also be providing John Baylor ACT Test Prep during school hours for ALL 11th graders, for FREE to help them prepare. More information regarding access to online training opportunities for the ACT will be forthcoming.

Graduation requirements are as follows:

| SUBJECT/CONTENT AREA | REQUIREMENTS |
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| English/Language Arts | 40 credits (including 1 literature-based and 1 <br> writing based course at the $10^{\text {th }}$ grade or higher <br> level) |
| Social Studies | 40 credits |
| Mathematics | 30 credits (including Algebra I and Geometry or <br> equivalents) |
| Science | 30 credits |
| Health | 5 credits |
| Physical Education | 5 credits |
| Careers/Personal Finance | 5 credits |
| Electives | 100 credits |
| TOTAL REQUIREMENTS | 255 credits |
| (Foreign Language) | $(20$ credits recommended) |

Please note that figures given for meeting graduation requirements are minimums only. Students planning on attending most four year colleges and universities will want to exceed AGHS requirements in order to assure admission.

Ashland-Greenwood High School requires all students to register for at least seven classes, leaving no more than one study hall. Many students will find that the benefits to be derived from taking a full load of eight classes outweigh the perceived advantage or value of a study hall. This is particularly true when one considers that only during four years of high school can a student receive instruction in such a variety of subject material without having to pay for each and every class taken. At the same time, students registering for a college preparatory course load may find a study hall beneficial, or, students that register for college credit courses may require an alternate schedule.

## SUBJECT AREA INFORMATION

FOREIGN LANGUAGE COURSES: Students and parents are advised that high school foreign language study is strongly recommended by virtually all colleges and universities. Many college major areas of study require a foreign language component; having a foreign language in high school is very beneficial.

HEALTH/PHYSICAL EDUCATION COURSES: Weight Training may be repeated if space is available; preference is naturally given to students who have not yet taken the course. Team Sports may be repeated if space is available. Students may take only one Physical Education class per year. All students will be required to take one semester of Health (either Personal Health or Family Health).

LANGUAGE ARTS COURSES: Current 8th graders must register for English Survey. Students are reminded that they will need one literature-based course and one writing-based course in order to meet graduation requirements during their 4 years.

MATHEMATICS COURSES: All ${ }^{\text {th }}$ grade students will be enrolled in Algebra 1, unless, Algebra 1 was completed in the $8^{\text {th }}$ grade and the credits were assigned. Students that may be identified by school staff or testing, may be enrolled in a MATH LAB that will be a guided study hall for MATH work. This will help support those students who need the extra support. The ACT test is very heavy in Algebra II concepts, so, this is a next step in our efforts to get more students to be successful at the Algebra II level.

GRADE LEVEL REQUIREMENTS/RECOMMENDATIONS

| GRADE | REQUIRED | RECOMMENDED | ELECTIVES |
| :---: | :---: | :---: | :---: |
| Ninth | English Survey <br> Biology <br> World Geography <br> Algebra 1 <br> OR <br> Geometry or ALG II if ALG I completed as $8^{\text {th }}$ grader | Spanish I | Classes of personal or career interest to the student sufficient to fill the student's schedule. May include only one study hall. |
| Tenth | American Literature <br> American History <br> Chemistry (if enrollled in ALG II) or <br> General Science <br> Health (or $11^{\text {th }}$ grade) <br> Careers/Personal Finance (or $11^{\text {th }}$ grade) <br> Required coursework failed as a ninth grader | Geometry (may be taken in combination with Algebra II) OR <br> Spanish I <br> OR <br> Spanish II | Classes of personal or career interest to the student sufficient to fill the student's schedule. May include only one study hall. |
| Eleventh | Composition, Expository Writing World History Health (if not at $10^{\text {th }}$ grade) Careers/Personal Finance (if not | Additional math, science, or foreign language coursework needed to meet AGHS graduation or college admission | Classes of personal or career interest to the student sufficient to fill the student's schedule. May include only one study hall. |


|  | at 10 $0^{\text {th }}$ grade) <br> Geometry or Algebra II <br> Required coursework failed as a <br> ninth or tenth grader | requirements. |  |
| :--- | :--- | :--- | :--- |
| Twelfth | An English class <br> Civics/Economics <br> Coursework needed to meet <br> AGHS graduation requirements <br> (review transcripts with the <br> counselor). | Additional math, science, social <br> studies, English, or foreign <br> language coursework needed to <br> meet college admission <br> requirements. | Classes of personal or career <br> interest to the student sufficient <br> to fill the student's schedule. May <br> include only one study hall and <br> one TA request. |

## INFORMATION REGARDING COURSE SELECTION AND COLLEGE PREPARATION

## Introduction

In the discussion that follows, students will learn:
What performance requirements must be met in order to be eligible for university level study
What high school coursework requirements must be met in order to be eligible for university level study
What high school course of study is recommended for students interested in continuing on to the university level

The University of Nebraska at Lincoln and its requirements are used as a basis for discussion in this handout. Students and parents should understand that each college and/or university may have requirements that differ somewhat from those referenced here; at the same time, selecting a course of study that meets UNL's requirements will also meet requirements found at most colleges and universities. Anyone with questions or concerns about admission to an institution other than UNL should contact the guidance office.

Students and parents are also cautioned that requirements for admission to university study are not the same as requirements for graduation from Ashland-Greenwood High School. In many subject areas, students can graduate from AGHS without being required to take the number of years of math, English, or science needed to gain admission to university study. That fact does not mean that the academic program at AGHS is in any way deficient; rather, the academic program at AGHS is designed to serve and provide opportunities for success to all students in the district. University admission requirements are designed to provide service only to a select group likely to be capable of success at the university level. Students wishing to be included in that select group must ensure that they complete the necessary coursework at the high school level.

## Performance Requirements for Admission to University Level Study

The University of Nebraska at Lincoln has established standards for admission that are based on a student's performance relative to either other students in his or her class or to students nationwide. In order to be admitted to university level study, a student must:

| Be ranked in the 50th percentile or higher of his or her graduating class in an accredited high school OR |
| :--- |
| Have received an enhanced ACT composite score of 20 or greater OR |
| Have received an SAT total score of 950 or greater |

Specific colleges within the university system may have more restrictive requirements for admission; the guidance office should be consulted for questions on that matter.

## High School Coursework Requirements for Admission to University Level Study

(NOTE: References to requirements below are expressed in terms of "units," a term preferred by UNL for evaluating high school transcript. A unit is equal to one full year of study for a given course; that would be equivalent to 10 credits toward
meeting high school graduation requirements.)
English/Language Arts Requirements: 4 units; all units must include intensive reading and writing experiences
Foreign Language Requirements: 2 units of the same language; in most cases, students graduating from high school with 4 units of the same language will be exempted by the university from any college level language requirement; even students graduating with only 2 or 3 units may be eligible to test out of the college level language requirement

Mathematics Requirements: 4 units (must include Algebra I, Algebra II, Geometry, and one unit that builds on a knowledge of algebra).

Natural Sciences Requirements: 3 units (including at least 2 units selected from biology, chemistry, physics, or earth science); 1 unit must include laboratory instruction

Social Sciences Requirements: 3 units (at least 1 unit of American and/or World History and one additional unit of history, government, and/or geography)

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| :---: | :---: |
| Ninth Grade | Tenth Grade |
| English Survey | American Literature |
| Algebra I or Geometry or Algebra II | Geometry or Algebra II |
| Biology | American History |
| World Geography | General Science or Chemistry |
| Spanish I | Spanish II |
| Electives to Fill Schedule | Electives to Fill Schedule |
| Eleventh Grade | Twelfth Grade |
| Expository Writing or Composition | College Composition or Literature course |
| Algebra II or Geometry or Trigonometry/Coll. | College Statistics or College Algebra, or College |
| Algebra | Calculus or upper level Math |
| World History | Economics/Civics |
| Chemistry | Physics or College Biology |
| Spanish III | Electives to Fill Schedule |
| Electives to Fill Schedule |  |

