



RETURN TO SCHOOL PLAN - August 3, 2020

The purpose of this plan is to provide a framework for how Ashland-Greenwood Public Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020.2021 school year. The framework is structured using tiers in order to allow the district to be responsive to changing public health circumstances in our community. **School closure of 2-5 days may be required in order to allow response time to these changes especially when transitioning to a different Tier is warranted.** (All information within this document is subject to change.) Tiers correspond to the virus status and level of risk of virus spread.

| | |
|----------|--|
| Tier I | Low to Moderate Risk/Spread (Green/Yellow) |
| Tier II | High Risk/Spread (Orange) |
| Tier III | Severe Risk/Spread (Red) |

The district will consult and take direction from the following entities when determining the current level of risk within our community:

- Three Rivers Public Health
Green, Yellow, Orange, and Red colors noted above correspond to the [Three Rivers Public Health Risk Dial](#). (According to Three Rivers' officials, this dial is updated each Wednesday.)
- Nebraska Department of Health and Human Services Directed Health Measures

This plan was developed by members of the **A-G Return to School Task Force** (See appendix A).

Guidance from the Nebraska Department of Education's [Planning a Safe Return to School in Nebraska](#) is reflected within the plan.

| TIER | Virus Status | School Status |
|------|--|--|
| I | <ul style="list-style-type: none">• Low to Moderate risk of local community spread• Few, if any, active Covid-19 cases locally | <ul style="list-style-type: none">• Open for in-person teaching and learning (per safety guidelines) |
| II | <ul style="list-style-type: none">• High risk of local community spread• Increase in active Covid-19 cases locally | <ul style="list-style-type: none">• Open for in-person teaching and learning at reduced capacities (per safety guidelines) |
| III | <ul style="list-style-type: none">• Severe risk of local community spread• Rapid increase in positive and active COVID-19 cases locally | <ul style="list-style-type: none">• Closed for in-person teaching and learning• Remote Teaching and Learning |

Tier I Protocols - Low to Moderate Risk/Spread

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Keeping the school community safe

- School preparedness activities primarily focused around awareness, updating emergency operations plans, and the implementation of and adherence to safety procedures.
- Close and continuing communication between school and local public health leaders focused on local epidemiology and any changes in disease surveillance that would necessitate a change in community spread status.
- Alternative learning plans will be considered for medically fragile students when current medical documentation provided by the parent defines the condition and clarifies or supports that there is clear risk for being present at school.
- Encourage sick students and staff to stay home and consider waiving requirements for doctor's excuse notes.
- Clean and disinfect work and school areas regularly.
- Embed teaching of hygiene practices into regular routines.

Mental and Social Emotional Health

- Establish a Social-Emotional/Wellness team that includes school administrators, school nurses, mental health specialists, to focus on student and staff mental health and wellness using trauma-informed models.
- Identify staff mental health readiness utilizing questionnaires, surveys, and direct outreach. If any screening does occur, it should comply with privacy laws and requirements.
- Provide resources for staff self-care, including resiliency strategies.
- Consider additional resources designed for populations with special needs that are developmentally, culturally, and linguistically appropriate.

Hygiene

- Provide adequate supplies to support healthy hygiene behaviors (e.g. soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
- Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- Systematically and frequently check and refill hand sanitizers.
- Encourage staff and students to cough and sneeze into their elbows or to cover with a tissue. Used tissues should be thrown in the trash and hands sanitized.
- Limit sharing of personal items and supplies such as writing utensils.
- Limit use of classroom materials to small groups and disinfect between uses or provide adequate supplies to assign for individual student use.
- Only bottle fill water fountains will be accessible.
 - Students are encouraged to bring their own water bottle daily.
 - Water bottles and/or individual disposable drinking cups will be provided by the district when needed.
- Post signs in highly visible locations that promote everyday protective measures and describe how to stop the spread of germs.

Tier I Protocols - Low to Moderate Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Spacing, Movement, and Access

- Social distancing practices implemented when possible within classrooms and throughout the building.
- Visitors are not allowed in the school building except under extenuating circumstances determined by district and school officials; adults entering the building should wash or sanitize hands prior to entering.
- Strict records, including day and time, should be kept of visitors entering and exiting the building. If resources allow, any visitors should be temperature screened and, ideally, asked about symptoms, close contact with a known or suspected case, and recent travel history.

Screening Students

- Children who become ill at school should be placed in a designated area of quarantine with a surgical mask in place until parents/guardians arrive.
- The preferred PPE for nurses and or other health staff who care for the student showing possible symptoms of COVID-19 or a student who has been potentially exposed to COVID-19 is an N95 or equivalent or higher-level respirator as well as gown, gloves, and eye protection (goggles or face shield). Staff should be fit-tested for N95s before use. An acceptable alternative would be a surgical mask along with gown, gloves, and face shield. (See CDC Guidance)
- Students sent home from school should be kept home until they have completely recovered according to Three Rivers Public Health guidelines - *Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools*.
- Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.0 or greater should stay home and consider coronavirus testing if no other explanation is available. Thermometers will be provided for families who do not have one and need to monitor their child's symptoms.
- Parents are encouraged to ask their children or monitor for symptoms of COVID-19, including cough, congestion, shortness of breath, loss of taste or smell, or gastrointestinal symptoms every morning. The presence of any symptoms should prompt the parent to keep the student home from school.
- If resources allow, temperature checks on students can be performed once per day by staff; febrile students should be sent to the quarantine area, nurse's office, or other area isolated from other students and staff until safe transport home by parents/guardians.

Tier I Protocols - Low to Moderate Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Testing Protocols for Students and Responding to Positive Cases

- Procedures established for safely transporting anyone who is sick to their home or to a healthcare facility.
- Parents should be notified of the presence of any positive cases in the classroom and/or school to encourage closer observation for any symptoms at home.
- Students sent home from school should be kept home until they have completely recovered according to Three Rivers Public Health guidelines. - *Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools.*
 - The district will provide thermometers for families who do not have one and need to monitor their child's symptoms.
- In the event that a student tests positive, schools will immediately call their Local Health Department to report it. Three Rivers Public Health will assist schools per guidance noted within: *Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools.* At this time, empiric testing of all students in the class is not recommended, only those that develop symptoms require testing.

Responding to Positive Tests Among Staff and Students

- In the event of a positive test among staff or students, the classroom or areas exposed should be immediately closed until cleaning and disinfection can be performed.
 - If the person was in the school building without a facial covering or large areas of the school were exposed to the person, short term dismissals (2-5 days) may be required to clean and disinfect the larger areas. This decision should be made in concert with the local public health department.
 - If possible, smaller areas should be closed for 24 hours before cleaning to minimize the risk of any airborne particles.
- The preferred PPE for staff cleaning after a confirmed COVID-19 is an N95 or equivalent or higher level respirator as well as gown, gloves, and eye protection (goggles or face shield). Staff should be fit-tested for N95s before use. An acceptable alternative would be a surgical mask along with a gown, gloves, and face shield. (SEE CDC Guidance). Ensure proper and adequate ventilation after cleaning and before returning students to the area.

Dining, Gathering, Athletics, and Extracurricular Activities

- Require students, teachers, and cafeteria staff to wash hands before and after every meal.
- Cafeteria meal times and seating may be staggered and efforts will be made to keep cohorts of students together.
- Buffet style, self-serve options will be replaced with individual packaged items.
- Serving and cafeteria staff will use barrier protection.
- Off-site field trips temporarily discontinued.
- Groups/organizations directly serving AGPS students will be considered for possible facility access.
 - Current guidance and safety protocols for gatherings must be adhered to

Tier I Protocols - Low to Moderate Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Personal Protective Equipment (PPE)

- Students and Staff are expected to wear Face Coverings
 - Three Rivers Public Health recommends wearing face coverings when unable to social distance. The school environment will not allow for social distancing at all times throughout the day.
 - Public health guidance notes that wearing face coverings reduces the level of risk when individuals are exposed to a positive case.
 - AGPS recommends that students and staff provide their own face coverings; however, the district will have masks for those who may not have one.
 - Face Coverings are to cover the nose and mouth such as masks, gaiter sleeves, or face shields. Face coverings must adhere to district dress code regulations.
 - The expectation is that staff and students will wear facial coverings as much as reasonable and appropriate, but individuals and families will determine what is reasonable and appropriate.
- PPE (facemasks, eye protection, gloves) should be worn by staff responsible for delivering direct personal care where physical distancing cannot be maintained. Such staff may include, but is not limited to, Health Office Staff, health support staff, and special education staff who have close contact with students
- Regular use of hand sanitizer and hand washing is expected.

Cleaning

- Frequently touched surfaces (i.e. - lights, doors, benches, bathrooms) will undergo cleaning with either an EPA-approved disinfectant or dilute bleach solution ($\frac{1}{3}$ cup bleach in 1 gallon of water) daily.
- Student desks will be wiped down by custodial/cleaning staff with either an EPA-approved disinfectant or dilute bleach solution daily.
 - MS/HS student desks/tables will be sanitized between each class period
 - ELE student desks/tables will be sanitized when students transition
- Playground equipment and athletic equipment can be cleaned with either an EPA-approved disinfectant or dilute bleach solution daily.
- Custodial/Cleaning staff should wear gloves, surgical mask, and face shield when performing all cleaning activities.

Tier I Protocols - Low to Moderate Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Busing and Student Transportation

- School busing operations proceed with additional safety and cleaning precautions in place.
- No changes to schedules are required.
- Seats will be assigned

Medically Vulnerable Students

- Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs.

Tier II Protocols - High Risk/Spread

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Keeping the school community safe

- School preparedness and response activities shift from ongoing surveillance to a series of active mitigation measures.
- All staff and students are expected to wear face coverings when feasible or when 6' distancing cannot be achieved.
- Social distancing measures implemented that include:
 - Reducing capacity/reducing the number of students in the building
 - Reducing the frequency of large gatherings,
 - Altering schedules, and
 - Limiting inter-school interactions.
- Short-term dismissals of 2-5 days and suspension of extracurricular activities should be expected for cleaning and contact tracing purposes.

Mental and Social Emotional Health

- Establish a Social-Emotional/Wellness team that includes school administrators, school nurses, mental health specialists, and parents, to focus on student and staff mental health and wellness using trauma- informed models.
- Identify staff mental health readiness utilizing questionnaires, surveys, and direct outreach. If any screening does occur, it should comply with privacy and HIPAA requirements.
- Provide resources for staff self-care, including resiliency strategies.
- Consider additional resources designed for populations with special needs that are developmentally, culturally, and linguistically appropriate.

Hygiene

- Provide adequate supplies to support healthy hygiene behaviors (e.g. soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues).
- Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- Systematically and frequently check and refill hand sanitizers
- Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands sanitized.
- Limit sharing of personal items and supplies such as writing utensils.
- Limit use of classroom materials to small groups and disinfect between uses or provide adequate supplies to assign for individual student use.
- Only bottle fill water fountains will be accessible.
 - Students are encouraged to bring their own water bottle daily.
 - Water bottles and/or individual disposable drinking cups will be provided by the district when needed.
- Post signs in highly visible locations that promote everyday protective measures and describe how to stop the spread of germs.

Tier II Protocols - High Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Spacing, Movement and Access

- At the Orange level in Tier II, an alternate schedule will be implemented in order to adhere to social distancing guidelines. Students within the same family residence will attend school on the same days (the last name of the oldest child in the family residence will be used to identify the group/schedule for each family). Family groups with the last name A-K will attend on Monday/Wednesday/Friday, L-Z will attend Tuesday/Thursday. The following week the groups would switch. L-Z will attend Monday/Wednesday/Friday, A-K will attend Tuesday/Thursday. During Tier II, every Wednesday will follow an early dismissal schedule.
- Middle/High School students will be expected to 'attend' virtually/remotely during their regularly scheduled class times when not on-site.
- ELE students may have some activities for at-home learning and practice, but they will not be expected to 'attend' virtually/remotely when not scheduled to be on-site.

| Tier II/'Orange' Risk Level Schedule | | | | | |
|---|--------------------------|--------------------------|--|--------------------------|--------------------------|
| | Monday | Tuesday | Wednesday (early dismissal) | Thursday | Friday |
| Week #1 | A-K Families @ School | L-Z Families @ School | A-K Families @ School | L-Z Families @ School | A-K Families @ School |
| Week #2 | L-Z Families @ School | A-K Families @ School | L-Z Families @ School | A-K Families @ School | L-Z Families @ School |
| Week #3 | A-K Families @ School | L-Z Families @ School | A-K Families @ School | L-Z Families @ School | A-K Families @ School |
| Week #4 | L-Z Families @ School | A-K Families @ School | L-Z Families @ School | A-K Families @ School | L-Z Families @ School |

- Spacing is six feet between desks. If not possible, consider another physical barrier such as plexiglass partitions or cardboard dividers.
- In early grades, K-2, where tables are utilized, recommend spacing students as far apart as feasible.
- Arrange all desks facing the same direction toward the front of the classroom.
- Class sizes should be kept to fewer than 20 students or less (as afforded by necessary spacing requirements and personnel).
 - If all students cannot fit in the classroom space available, it is recommended that a staggered school schedule that incorporates alternative dates of attendance or use of virtual teaching be implemented.
- Teachers should try to maintain six feet of spacing between themselves and students as much as possible.

Tier II Protocols - High Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Spacing, Movement and Access cont.

- Assemblies of fewer than 50 students at a time are discouraged but allowed as long as facial coverings remain in use.
- At the Orange Level, large scale assemblies of more than 50 students should be discontinued.
- Facial coverings should be worn at all times in hallways for grades K-12, as feasible or tolerated and/or most essential in times where physical distancing is difficult. Staff should continuously wear face coverings as feasible while indoors.
- Classroom windows should be open as much as possible and conditions allow.
- When possible, cohort groups of students to isolated hallways or areas that can be monitored for positive cases if there is a COVID-19 exposure.
- When possible, specialists from laboratories, libraries, and other specialized services or locations should be brought to the classrooms instead of having students transit to those locations.
- Flow of foot traffic should be directed in only one direction, if possible.
 - If one way flow is not possible, hallways can be divided with either side following the same direction.
- Efforts should be made to try and keep six feet of distance between persons in the hallways.
- Staggered movements at incremental intervals should be used if feasible to minimize the number of persons in the hallways as able.
- Floor tape or other markers should be used at six foot intervals where line formation is anticipated.
- Provide social distancing floor/seating markings in waiting and reception areas.
- Mark six feet of spacing to remind students and staff to always stay six feet apart in lines and at other times when they may congregate.
- Have staff monitor arrival and dismissal to discourage congregating outside the building.
- Visitors are not allowed in the school building except under extenuating circumstances determined by district and school officials; adults entering the building should wash or sanitize hands prior to entering.
- Strict records, including day and time, should be kept of visitors entering and exiting the building. If resources allow, any visitors should be temperature screened and, ideally, asked about symptoms, close contact with a known or suspected case, and recent travel history.

Tier II Protocols - High Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Screening Students

- Children who become ill at school should be placed in a designated area of quarantine with a surgical mask covering mouth and nose until parents/guardians arrive. Students should not be placed in a mask if developmentally unable to remove it.
 - The preferred PPE for nurses and or other health staff who care for the student showing possible symptoms of COVID-19 or a student who has been potentially exposed to COVID-19 is an N95 or equivalent or higher-level respirator as well as gown, gloves, and eye protection (goggles or face shield). Staff should be fit-tested for N95s before use. An acceptable alternative would be a surgical mask along with gown, gloves, and face shield. (See CDC Guidance)
- Students sent home from school should be kept home until they have completely recovered according to Three Rivers Public Health Guidelines - *Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools*.
- Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.0 or greater should stay home and consider coronavirus testing if no other explanation is available. Thermometers will be provided for families who do not have one and need to monitor their child's symptoms.
- Parents are encouraged to ask their children or monitor for symptoms of COVID-19, including cough, congestion, shortness of breath, loss of taste or smell, or gastrointestinal symptoms every morning. The presence of any symptoms should prompt the parent to keep the student home from school.
- If resources allow, temperature checks on students can be performed once per day by staff; febrile students should be sent to the quarantine area, nurse's office, or other area isolated from other students and staff until safe transport home by parents/guardians.

Testing Protocols for Students and Responding to Positive Cases

- Procedures established for safely transporting anyone who is sick to their home or to a healthcare facility.
- Parents should be notified of the presence of any positive cases in the classroom and/or school to encourage closer observation for any symptoms at home.
- Students sent home from school should be kept home until they have completely recovered according to Three Rivers Public Health guidelines. Thermometers will be provided for families who do not have one and need to monitor their child's symptoms.
- In the event that a student tests positive, schools will immediately call their Local Health Department to report it. Three Rivers Public Health will assist schools per guidance noted within: *Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools*. At this time, empiric testing of all students in the class is not recommended, only those that develop symptoms require testing.

Tier II Protocols - High Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Responding to Positive Tests Among Staff and Students

- In the event of a positive test among staff or a student, the classroom or areas exposed should be immediately closed until cleaning and disinfection can be performed.
 - If the person was in the school building without a facial covering, or large areas of the school were exposed to the person, short term dismissals (2-5 days) may be required to clean and disinfect the larger areas. This decision should be made in concert with the local public health department.
- If possible, smaller areas should be closed for 24 hours before cleaning to minimize the risk of any airborne particles.
- The preferred PPE for staff cleaning after a confirmed COVID-19 is an N95 or equivalent or higher level respirator as well as gown, gloves, and eye protection (goggles or face shield). Staff should be fit-tested for N95s before use. An acceptable alternative would be a surgical mask along with a gown, gloves, and face shield. (SEE CDC Guidance). Ensure proper and adequate ventilation after cleaning and before returning students to the area.

Dining, Gathering, and Extracurricular Activities

- If cafeterias need to be used, meal times will be staggered to create seating arrangements with six feet of distance between students.
 - Disposable utensils should be employed.
 - Serving and cafeteria staff will use barrier protection including gloves, face shields, and surgical masks; N95 respirators are not required.
- Classrooms may need to be utilized for eating in place, taking into consideration food allergies.
- If possible, school- supplied meals should be delivered to classrooms with disposable utensils.
- Large scale gatherings and assemblies of more than 50 students should be discontinued.
- Off-site field trips discontinued.
- Students, teachers, and cafeteria staff wash hands before and after every meal.
- Students and teachers wash hands before and after every event.
- Facility use closed for use by outside groups and organizations.
- Additional guidance will be provided for programs and classes which pose higher risk due to potential for increased droplet/aerosol spread (i.e. band/choir).

Tier II Protocols - High Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Athletics and Extracurricular Activities

- Students, teachers, and staff wash hands before and after every practice, event, or other gathering.
- Procedures implemented that include an appointed person (ex. AD or coach) to be responsible for confirming that participants are healthy and without any symptoms prior to any event.
- All equipment should be disinfected before and after use.
- Guidance from the Nebraska School Activity Association (NSAA) and local public health departments will be followed when deciding which sports can be safely conducted and with any restrictions required.
 - Spectators are allowed provided that facial coverings are used by observers at all times and physical distancing is maintained.
- Weight room and physical conditioning activities will follow guidance from the Nebraska High School Athletics Association.
- Large scale spectator or stadium events are not allowed.
- Use of Locker rooms and group changing areas may need to be scheduled.
- Handshakes, fist bumps, and other unnecessary contact should be minimized.
- Any uniforms or other clothing that need to be washed/laundered at school can be washed in warm water with regular detergent. These should be single use without sharing of ice, towels or other materials.
- Each participant should use a clearly marked water bottle for individual use. There should be no sharing of this equipment.

Personal Protective Equipment

- Students and Staff are expected to wear Face Coverings
 - Three Rivers Public Health strongly recommends wearing face coverings.
 - Public health guidance notes that wearing face coverings reduces the level of risk when individuals are exposed to a positive case.
 - AGPS recommends that students and staff provide their own face coverings; however, the district will have masks for those who may not have one.
 - Face Coverings are to cover the nose and mouth such as masks, gaiter sleeves, or face shields. Face coverings must adhere to district dress code regulations.
 - The expectation is that staff and students will wear facial coverings as much as reasonable and appropriate, but individuals and families will determine what is reasonable and appropriate.
- PPE (facemasks, eye protection, gloves) should be worn by staff responsible for delivering direct personal care where physical distancing cannot be maintained. Such staff may include, but is not limited to, Health Office Staff, health support staff, and special education staff who have close contact with students.
- Gowns, hair coverings, and shoe covers are not required.

Tier II Protocols - High Risk/Spread cont.

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Cleaning

- Frequently touched surfaces including lights, doors, benches, bathrooms, etc. should undergo cleaning with either an EPA-approved disinfectant or dilute bleach solution should now be cleaned every two-four hours.
- Student desks should be wiped down with either an EPA-approved disinfectant or dilute bleach solution after every class period.
- Playground equipment and athletic equipment can be cleaned with either an EPA-approved disinfectant or dilute bleach solution twice daily.
- Cleaning/Custodial staff should wear gloves, surgical mask, and face shield when performing all cleaning activities.

Busing and Student Transportation

- Clean and disinfect transportation vehicles regularly. Children must not be present when a vehicle is being cleaned.
- Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children and adequate ventilation when staff use such products.
- Clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
- Keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.
- Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools.
- Procedures established for safely transporting anyone who is sick to their home or to a healthcare facility.
- Individuals who become sick during the day, must not use group transportation to return home and must follow protocols outlined above.
- Encourage the use of hand sanitizer before entering the bus. Where possible, hand sanitizer should be supplied on the bus.
- Where possible, allow for six feet of social distancing between students, and between students and the driver, while seated on vehicles if feasible (e.g., by utilizing larger vehicles with more seats, by increasing frequency of routes to reduce occupancy, one rider per seat in every other row)
- Consider keeping windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation, if appropriate and safe.

Medically Vulnerable Students

- Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19.

Tier III Protocols - Severe Risk/Spread

(Additional building specific as well as possible course/class specific procedures will also be implemented.)

Keeping the school community safe

- Nebraska leaders have decided to return to Phase One of the Directed Health Measures or complete shutdown of the state.
- School preparedness and response activities shift from an ongoing surveillance footing to a series of active mitigation measures.
- Schools should be closed for all in-house activities for an extended period of time.

Mental and Social Emotional Health

- Since learning is remote, schools should consider innovative ways to ensure the social-emotional and mental health supports for students and staff.

Spacing and Movement

- Schools are closed for in-person instruction and will implement a remote learning plan.

Screening Students

- Schools are closed for in-person instruction.

Dining, Gathering and Extracurricular Activities

- Schools enact off site food programs.

Athletics and Extra-curricular Activities

- All athletics and extracurriculars are suspended.

Personal Protective Equipment and Hygiene

- Schools are closed for in-person instruction.

Cleaning

- Schools are closed and cleaning practices adjusted to maintain school buildings in clean and well functioning order.

Busing and Student Transportation

- All busing operations are suspended.

Medically Vulnerable Students and Teachers

- All teaching should be moved to remote teaching and learning.

APPENDIX A - A-G Return to School Task Force Members

Jason Libal, Superintendent
Kristin Fangmeyer, Director of Student Services
Jill Finkey, Curriculum Director
Teresa Bray, ELE Principal
Brad Jacobsen, Secondary Principal
Megan Poell, ELE Asst. Principal/Asst. Activities Director
Randy Wiese, Secondary Assistant Principal/Activities Director

Dana Allington, Secondary Administrative Assistant/District Data Steward
Pat Boone, Custodian
Heather Cormier, Secondary Nurse
Mark Hohensee, Maintenance - ELE site
Carrie Holz, Business Manager
Rod Kissel, Transportation and Custodial Services
Michelle Lindhorst, ELE Administrative Assistant
Kevin Meyer, Custodian
Karee Nielson, Food Services Director
Bob Rist, Maintenance - MS/HS site
Lindsey Wellman, ELE Nurse
Tom Walsh, District Office Administrative Assistant

Christine Brady, ELE Counselor
Dan Beranek, MS/HS Teacher
Sheri Buck, ELE para
Alyssa Collins, School Psychologist
Kelsy Cooper, ELE Teacher
AnnaLisa Estrela, MS/HS Teacher/Activity Sponsor
Barry Fangmeyer, MS Teacher
Matt Flynn, District Technology Integration
Amy Gilbride, ELE Teacher
Tiffany Harms, MS/HS para
Celeste Heinz, HS Teacher
Janice Jacobs, HS Teacher/Activity Sponsor
Stacy Johnson, HS SPED Teacher
Nick Kaiser, ELE Technology Integration
Andrea King, ELE SPED Teacher
Roxanne Kingston, ELE Teacher
Amy Krance-Wendt, MS/HS Teacher
Kayla Laune, ELE Interventionist
Jessica Manion, ELE Teacher
Patrick Mencke, ELE Teacher
Julie Mink, ELE Literacy Interventionist and Coach
Jacob Mohs, HS Teacher/Coach
Maggie Onwiler, ELE Teacher
Jon Richards, Secondary Counselor
Diane Starns, ELE Teacher
Melissa Stewart, ELE Teacher
Ryan Thompson, ELE Teacher/Coach
Nate Tonjes, District Network Administrator/HS Teacher
Jenny Washburn, ELE Interventionist
Vicki Washburn, MS Teacher

Ashland-Greenwood School Board Members also reviewed the plan